

## Lesson Plan



: .....Class: .....3.....Section (    )    Unit /lesson:5/1    .....Date  
**Terminal Objective(s)/ Functions:** ...Talking about the weather and climate/learning about life in another country/Expressing preference  
 .....

Enabling Objectives	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
Ss will:		5 min	Flash cards	Season, autumn	Spring winter Cold,rainy,	T .introduces the lesson by asking general Qs :What's your favourite season?What season is it ?Ss answer Qs	
Demonstrate recognition of short ,simple words	P.B ex 1	10 min	P.B ex 1			T.holds up flashcards of seasons asks : Is it spring? What season is it?What is the weather like in it? Ss. Answer Qs about seasons	
			the pictures	What children do in winter?	Whats your favourite season?	Ss look at P.B ex 1 T. asks Qs about the pictures Where are they?What are they looking at? Ss look and answer	Ss can
		15 min	the cassette		My favourite season is spring	T. plays the cassette then ask Ss listen and repeat loudly Tasks more Qs about it: Where does Uncle Rakan travel to? ...	Demonstrate recognition
						Is it hot in Canadain winter? T. plays the cassette Ss listen and answer	of short ,simple words
Respond to short simple Qs	S-s	10min				S-s act out the dialogue.	correctly
	5 min					T0 helps and check answers	Ss can Qs
						T. ends the lesson by asking Qs :Is spring snowy?...? Ss answer	respond to short simple
							correctly

**Transfer of Learning :** Ss say seasons words

**Feedback :** ..... **Homework** .....

# Lesson Plan



Class: .....3.....Section ( )

Unit /lesson:5/2

.....Date

**Terminal Objective(s)/ Functions:** Talking about the weather and climate/learning about life in another country/Expressing preference /learning about life in another country

Enabling Objectives	Resources/ Activities	Time	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
Ss will:		5 min	Flash cards	What's your favourite season?	Which season comes before winter?	T. holds up flashcards of seasons and asks : Which season comes before winter?	
			the cassette	My favourite season is spring	Winter ,spring ,autumn ,summer	Ss. Answer Qs about seasons	
Demonstrate recognition	P.B ex 1	10 min	P.B ex 1	seasons	What's the weather like in Amman?	Ss look at P.B ex 1 T. plays the cassette then ask Ss listen and repeat loudly	
of short ,simple words						S-s act out the dialogue ...	Ss can
	A.B ex 1	15 min	A.B ex 1			Ss look at AB e.x.1 a student read sentences loudly look at the pictures then copy them neatly	Demonstrate recognition
	A.B	10min	A.B ex 2			Ss look at AB e.x.2 read words loudly then circle the correct one	of short ,simple words
Respond to short simple						.	correctly
Qs						T0 helps and check answers	Ss can Qs
	5 min					T. ends the lesson by holding wall chart of seasons T writes incomplete sentences Ss read and complete	respond to short simple
							correctly

**Transfer of Learning :** Ss talk about seasons they like

**Feedback :** ..... **Homework** .....

# Lesson Plan



..Class: .....3.....Section ( )

Unit /lesson:5/3

.....Date

**Terminal Objective(s)/ Functions:** ... Talking about the weather and climate

Enabling Objectives	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
Ss will:		5 min	The board	Whats your favourite season?		T starts by writing words of seasons on the board Ss read and put in complete sentences e.g winter Ss I like winter	
			flash cards	My favourite season is spring	What's the weather like?	T .holds up flash cards of new words Ss look and say loudly	
Participate in simple exchanges		5 min		Winter,spring ,autumn,summer	It's windy	Ss look at P.B ex 2T asks Qs about the pictures What is the weather like?	
	P.B		P.B ex 2			Ss look and answer	
	S-s	15 min	S-s			T plays the cassette several times S-s listen and answer	
			p.B e.x.3			T plays the cassette Ss listen check TO helps and check answers	
Respond to short simple	P.B	10min	the cassette			Ss look at P.B e.x.3 .T-S act out the dialogue S-s ask and answer Qs	
Qs about family members	A.B		A.B e.x.3			Ss look at A.B e.x.3 Ss look at the picture T plays the cassette	Ss can Qs
						Ss listen and answerTO helps and check answers	respond to short simple
		5 min				T. ends the lesson by asking :What's the weather like here today?	correctly
						Ss answer Qs	

**Transfer of Learning :** Ss talk about climate

**Feedback :** ..... **Homework** .....

## : Lesson Plan



..Class: .....3.....Section (    )    Unit /lesson:5/4    ...    .....Date

**Terminal Objective(s)/ Functions** Talking about the weather and climate/Expressing preference

Enabling Objectives	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
Ss will:		5 min	flash cards wall chart	Winter ,spring ,	What's your favourite season?	T holds up wall chart of weather and seasons  Asks: What's the weather like in spring What's your favourite season?	
	P.B	15min	P.B ex 4	Autumn ,summer		T .holds up flash cards of new words Ss look spell ,and say loudly Ss look at P.B ex 4	Ss can Identify meanings after
Identify meanings after reading short text						T asks Qs about the pictures What can you see ?Ss look and describe the pictures	
Copy short simple sentences	A.B	15min	A.B ex 4			TO helps and check answers Ss look at A.B ex 4 Ss read Qs copy them and complete	reading short text correctly
					?	Ss read their answers loudly	Ss can Copy short simple sentences
						TO helps and check answers	
		5 min	The board			T. ends the lesson by playing game of letters :to write letters	
						Ss say the words	

W

**Transfer of Learning :** Ss say the seasons of the year

**Feedback :** ..... **Homework** .....

## Lesson Plan

: Class: .....3.....Section (

Unit /lesson:5/5 ... .....Date

**Terminal Objective(s)/ Functions:** Talking about the weather and climate/Expressing preference

Enabling Objectives	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
Ss will:		5 min	flash cards			T holds up wall chart of weather and seasons Asks: What's the weather like in spring What's your favourite season?	
Participate in a group game of spelling	P.B S-s	15min	P.B ex 5	What's your favourite season?	I like Autumn It isn't hot It's windy	Ss play the spelling game: T. spreads Flashcards of seasons words Ss as groups spell the words as a competition	Ss can spell words correctly
Ask and answer Qs about seasons weather			The pictures			Ss. look at P.B ex 5 T -s act out the dialogue S-s ask and answer Qs loudly T0 helps and check answer	
	A.B	15min	A.B ex 5			Ss look at A.B ex 5 T asks Qs about the pictures What can you see? What does he/she do?	
			the cassette			Ss look then answer T plays the cassette Ss listen and answer	Ss can talk about
						T0 helps and check answers	Weather and climate correctly
		5 min	The board			T. ends the lesson by playing miming game:	
						Ss come out and mime the action they like	

**Transfer of Learning :** Ss talk about seasons weather

**Feedback :** ..... **Homework** .....

## Lesson Plan

..Class: .....3.....Section (     )

Unit /lesson:5/6     ...     .....Date

**Terminal Objective(s)/ Functions** :Talking about the weather and climate/Expressing preference /singing a song/

Enabling Objectives	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
Ss will:		5 min	The board		What's the weather like	T .asks Qs about seasons: What's your favourite season Ss answer Qs	
	P.B	10min	P.B ex 6 the cassette		today in Amman?	.Ss look at P.B ex 6 T plays the cassette Ss repeat loudly the new words Ss spell them loudly	
Pronounce diphthongs correctly				What's your favourite		T0 helps and check answers	
	P.B	10min	P.B ex 7	season	In summer I go to the beach	Ss look at P.B ex 7 A student read Ss talk about themselves like the example	Ss can Pronounce
		10min	P.B ex 8			Ss look at P.B ex 8 T.asks Qs about the pictures Who can you see? T plays the cassette Ss Ss listen and sing loudly part by part as groups then individually	diphthongs
			the pictures				correctly
Sing a song	A.B	5 min	A.B ex 6			T0 helps and check answers Ss look at A.B EX 6 T asks Qs about the pictures :What can you sea? T .Plays the cassette Ss listen and repeat then complete	Enjoying singing a song
			the cassette			T0 helps and check answers	
	Game					T. ends the lesson by playing miming game	
						Ss come out to mime a season the others guess	

**Transfer of Learning** : Ss can say jobs words

**Feedback** : ..... **Homework** .....

## Lesson0 Plan

Class: .....3.....Section (     )

Unit /lesson:5/7     ...     .....Date

**Terminal Objective(s)/ Functions:** Talk about family members/Talk about work and jobs/singing a song

Enabling Objectives	Resources/ Activities	Timing	Teaching Aids	Language		Procedures	Evaluation
				Pre-learning	While – learning		
Ss will:		5 min	flashcards			T .holds up wall chart of seasons T writes words with the letters jumbled Ss play the game of making words	
Sing a song	P.B	10min	P.B ex 8	What's your favourite	What's the weather like	.Ss look at P.B ex 8 T plays the cassette Ss repeat loudly Ss sing as groups and individually	Enjoying singing a song
Demonstrate Recognition of short ,simple words				season	today in Amman?	TO helps and check answers	
	A.B	10min	A.B ex 7			Ss look at A.B ex 7 Ss rad words in box and complete	Ss can describe pictures
	A.B	10min	A.B ex 8		In summer I go to the beach	TO helps and check answers Ss look at A.B ex 8 Ss read loudly	
			the pictures			Qs S-s ask and answer Qs and match	correctly
		5 min				TO helps and check answers	
						T. ends the lesson by askingQs What's your favourite season? What's the weather like today?	
						Ss answer Qs	

**Transfer of Learning :** Ss talk about jobs and work

**Feedback :** ..... **Homework** .....

Department of Education

# Lesson Plan

Area : .....



**Day :** ..... **Date** ..... **Class:** ..... **Section ( )** ..... **Unit /lesson:** ..... **Topic:** .....

**General Outcome / Functions:** .....

[illegible]

**Transfer of Learning :** .....

**Feedback** ..... **Homework** .....



أعداد المعلمة مروة عمر

**UNRWA Employees in Jordan**